

**SEMI-STRUCTURED INTERVIEW AND OBSERVATION SHEET**  
**VALIDATION INSTRUMENT**  
**“TEACHERS’ STRATEGIES FOR USING CANVA TO ENHANCE WRITING**  
**SKILLS IN EFL CLASSROOMS”**

---

Name of Researchers: Dea Aviani

Name of Validator: Dr. Fika Megawati, M.Pd

Instructions:

Please rate each aspect below by selecting one of the following:

1 = Not Appropriate

2 = Less Appropriate

3 = Appropriate

4 = Very Appropriate

You may add comments or suggestions if necessary.

---

**1. Validation of Teacher Interview Questions**

No.	Question	Score (1-4)	Comments/Suggestions
1.	Are the questions easy to understand?		
2.	Are the questions relevant to the topic?		
3.	Do the questions elicit the necessary information?		

**2. Validation of Observation Sheet**

No.	Observed Aspect	Score (1-4)	Comments/Suggestions
1.	Clarity of observation indicators		
2.	Relevance of indicators to the teachers’ strategies		
3.	Appropriateness of indicators for measuring student responses		

**3. Conclusion**

Based on the assessment, is this instrument suitable for use?

(Please circle)

- **Yes, suitable for use without revisions**
- **Yes, suitable for use with revisions**
- **No, not suitable for use**

Additional Comments:

.....

.....

.....

.....

.....

.....

Sidoarjo, 29 April 2025  
Validator

Dr. Fika Megawati, M.Pd

<b>Semi-Structured Interview</b> <b>(Constructivism Theory - Piaget &amp; Vygotsky)</b>		Based on the Article: <b>"Constructivism in Education: Concepts, Methodologies, Tools, and Applications"</b> by Keith S. Taber (2019)
No	Aspects	Questions
1.	<b>Constructivism Theory as a Basis for Teacher Strategy.</b> (Constructivism emphasizes that students construct their knowledge through experience and interaction. Canva can be used as a tool to facilitate this process)	1. How do you use Canva to help students build their knowledge about writing recount texts? 2. Do you feel Canva facilitates an active learning process where students can creatively explore their ideas?
2.	<b>Students' Initial Understanding</b> (Students come to learning with initial understandings that may not match the concepts being taught. Teachers need to understand and utilize these initial understandings)	1. How did you identify students' initial understanding of writing recount texts before using Canva? 2. Did Canva help you understand how students organized their ideas before writing?
3.	<b>Scaffolding</b> (Scaffolding is the temporary support that teachers provide to help students achieve higher understanding. Canva can serve as a scaffolding tool)	1. How do you use Canva features (such as templates or visual aids) to provide scaffolding to students in writing recount texts? 2. Does Canva help students who struggle with organizing their ideas? How did you do it?
4.	<b>Conceptual Change</b> (Students need to change their alternative conceptions into understandings that are more in line with the concepts being taught, Canva can facilitate this process)	1. How did Canva help students change their understanding of recount text structure? 2. Did you see any changes in the way students expressed their ideas after using Canva? Can you provide examples?
5.	<b>Challenges in Implementing Constructivism</b> (The implementation of constructivism in the classroom often faces challenges, such as technical difficulties or students' lack of understanding)	1. What are the main challenges you face when using Canva in learning to write recount texts? 2. How did you overcome these challenges, such as technical difficulties or students' lack of understanding of Canva's features?
6.	<b>Collaboration and Social Interaction in the Classroom</b> The teacher used Canva to facilitate collaboration among students in writing a recount text)	1. How does Canva facilitate collaboration among students in writing recount texts?" 2. Do you use Canva to encourage social interaction and discussion among students?

<b>Classroom Observation (Social Learning Theory - Bandura)</b>	Based on the Article: <b>"Social Learning Theory in The Age of Social Media: Implications for Educational</b>
---	--

<b>Practitioners”</b> by Shannon Deaton (2015)		
No	Aspects	Question
1.	<b>Teacher-Student Interaction</b> (Canva is designed to create an environment where students can observe and replicate good examples of recount texts, as well as collaborate with classmates)	<ol style="list-style-type: none"> <li>1. How does the teacher provide instruction and guidance while students are using Canva?</li> <li>2. How do you provide feedback to students during the writing process?</li> </ol>
2.	<b>Student-Student Interaction</b> (Canva allows students to collaborate and interact in the learning process, which is in line with the principles of Social Learning Theory.)	<ol style="list-style-type: none"> <li>1. Do students collaborate or share ideas while using Canva?</li> <li>2. How do students imitate or learn from examples provided by peers?</li> </ol>
3.	<b>Use of Canva in Learning</b> (Canva is used to improve students' attention, memory, and motivation in writing recount texts)	<ol style="list-style-type: none"> <li>1. How do students use Canva features (e.g. templates, visual aids) to complete writing tasks?</li> <li>2. Do students seem more motivated or engaged when using Canva?</li> </ol>
4.	<b>Learning Process</b> (Teachers can use Canva to boost students' confidence in writing, especially through positive feedback and collaboration.)	<ol style="list-style-type: none"> <li>1. How does Canva facilitate the observation and imitation process in learning to write?</li> <li>2. Do students show improvement in writing skills after observing examples provided by teachers or friends?</li> </ol>

<b>Documentation (Learning Design Theory)</b> (Analysis lesson plan)		Based on the Article: <b>“Instructional-Design Theories and Models”</b> by Charles M. Reigeluth (1983)
No	Aspects	Question
1.	<b>Learning Needs Analysis</b>	<ol style="list-style-type: none"> <li>1. How does this lesson plan/module identify students' learning needs in writing recount texts?</li> <li>2. Are the learning objectives in this lesson plan/module clear and measurable?"</li> </ol>
2.	<b>Learning Design</b>	<ol style="list-style-type: none"> <li>1. What learning strategies are used in this lesson plan/module to teach writing recount texts?</li> <li>2. How is Canva integrated into this lesson plan/module as a learning tool?</li> </ol>
3.	<b>Development of Learning Materials</b>	<ol style="list-style-type: none"> <li>1. How are the learning materials in this lesson plan/module developed to support the use of Canva?</li> <li>2. Does this lesson plan/module provide a Canva guide or template that students can use?</li> </ol>
4.	<b>Implementation of Learning</b>	<ol style="list-style-type: none"> <li>1. How does this lesson plan/module explain the implementation steps of using Canva in learning to write recount texts?</li> </ol>

		2. Does this lesson plan/module guide teachers on how to facilitate the use of Canva in the classroom?
5.	<b>Learning Assessment</b>	1. How does this lesson plan/module evaluate the effectiveness of using Canva in improving students' writing skills? 2. Does this lesson plan/module provide assessment instruments (such as rubrics) to assess students' writing?
6.	<b>Integrating Technology into Learning</b>	1. Does this lesson plan/module provide assessment instruments (such as rubrics) to assess students' writing? 2. Does this lesson plan/module guide how to use Canva's features to support learning?